

NAME: \_\_\_\_\_

DATE \_\_\_\_\_

**SCIENCE FAIR GRADING SHEET**  
*Turn In w/ Project*

*(For class room grade)*

**DISPLAY BOARD**

POINTS SCORE

Title (5 letters or less), purpose, hypothesis, materials, procedure, observation, results, and conclusion present (3 points each) 30 \_\_\_\_\_

The project appears well-organized and good use of space 30 \_\_\_\_\_

Neatness and appropriate sizes of headings and letter 20 \_\_\_\_\_

Spelling and good use of words 20 \_\_\_\_\_

TOTAL GRADE FOR BOARD \_\_\_\_\_

**EXPERIMENTAL DESIGN**

Degree of difficulty: appropriate and challenging for student 10 \_\_\_\_\_

Problem is a question with MV and RV clearly stated. 15 \_\_\_\_\_

The control, manipulated, and responding variables clearly identified 15 \_\_\_\_\_

Hypothesis statement answers the problem with MV and RV. 15 \_\_\_\_\_

The experiment was tested at least 3 times for reliability 15 \_\_\_\_\_

The results are demonstrated with a table and graph 15 \_\_\_\_\_

Conclusion is present and based on collected data 15 \_\_\_\_\_

TOTAL GRADE FOR EXPERIMENT \_\_\_\_\_

**BIBLIOGRAPHY AND LOG**

Log notebook: present, accurate, and complete records 20 \_\_\_\_\_

The bibliography has at least 3 references 60 \_\_\_\_\_

References are appropriate to the project 20 \_\_\_\_\_

TOTAL GRADE FOR BIBLIOGRAPHY & LOG \_\_\_\_\_

**PRESENTATION**

Stand still and project voice for all to hear 25 \_\_\_\_\_

Present the experiment, results, and conclusions clearly (does not read from board) 50 \_\_\_\_\_

Used appropriate time 3-5 minutes. 25 \_\_\_\_\_

TOTAL GRADE FOR PRESENTATION \_\_\_\_\_